

1 **3.18 MANDATORY FINDINGS OF SIGNIFICANCE**

2 The lead agency shall find that a project may have a significant effect on the
 3 environment and thereby require an EIR to be prepared for the project where there is
 4 substantial evidence, in light of the whole record, that any of the following conditions
 5 may occur. Where prior to commencement of the environmental analysis a project
 6 proponent agrees to MMs or project modifications that would avoid any significant effect
 7 on the environment or would mitigate the significant environmental effect, a lead agency
 8 need not prepare an EIR solely because without mitigation the environmental effects
 9 would have been significant (per State CEQA Guidelines, § 15065).

MANDATORY FINDINGS OF SIGNIFICANCE –	Potentially Significant Impact	Less Than Significant with Mitigation	Less Than Significant Impact	No Impact
a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat of a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, substantially reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b) Does the project have impacts that are individually limited, but cumulatively considerable? (“Cumulatively considerable” means that the incremental effects of a project are significant when viewed in connection with the effects of past projects, the effects of other current projects, and the effects of past, present and probable future projects)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

10 **3.18.1 Impact Analysis**

11 ***a) Does the project have the potential to degrade the quality of the environment,***
 12 ***substantially reduce the habitat of a fish or wildlife species, cause a fish or***
 13 ***wildlife population to drop below self-sustaining levels, threaten to eliminate a***
 14 ***plant or animal community, reduce the number or restrict the range of a rare or***
 15 ***endangered plant or animal, or eliminate important examples of the major periods***
 16 ***of California history or prehistory?***

17 **No Impact.** The proposed sale of School Lands does not have the potential to degrade
 18 the quality of the environment, substantially reduce the habitat of a fish or wildlife

1 species, cause a fish or wildlife population to drop below self-sustaining levels, threaten
2 to eliminate a plant or animal community, reduce the number or restrict the range of a
3 rare or endangered plant or animal, or eliminate important examples of the major
4 periods of California history or prehistory.

5 ***b) Does the project have impacts that would be individually limited, but***
6 ***cumulatively considerable? (“Cumulatively considerable” means that the***
7 ***incremental effects of a project are considerable when viewed in connection with***
8 ***the effects of past projects, the effects of other current projects, and the effects***
9 ***of probable future projects.)***

10 **No Impact.** The proposed sale of School Lands will not have impacts that would be
11 individually limited, but cumulatively considerable. (“Cumulatively considerable” means
12 that the incremental effects of a project are considerable when viewed in connection
13 with the effects of past projects, the effects of other current projects, and the effects of
14 probable future projects.)

15 ***c) Does the project have environmental effects that would cause substantial***
16 ***adverse effects on human beings, either directly or indirectly?***

17 **No Impact.** The proposed sale of School Lands will not have environmental effects that
18 would cause substantial adverse effects on human beings, either directly or indirectly.
19 The proposed sale does not include any construction or modification of existing baseline
20 conditions.

21 Summary

22 Based upon the above considerations, CSLC staff believes that the proposed sale of
23 School Lands will not have a significant effect on the environment that requires either an
24 MND or an EIR to be prepared. The proposed purchasers of the School Lands parcels
25 plan to continue the existing uses (current baseline conditions) associated with the
26 respective parcels. The Project does not include any construction or ground-disturbing
27 activities. Any other uses and potential impacts are too speculative for evaluation.